

Graduate Course Description Form

Course Number: IGC 695

Course Name: Creating a Culturally Responsive Elementary Classroom through Children's Literature

Instructor: Jennifer Tarpey

Credits Earned: 3 Graduate Credits, which equates to:

- 67.5 PDPs (courses taken prior to June 8, 2026)
- 22.5 PDPs (courses taken after June 8, 2026)

Credits Issued By: Gordon College

Course Fee: \$675 (\$625 with early registration)

Course Description:

Books are powerful. Books can serve as windows, doors, and bridges. A story that is a mirror reflects your own culture and helps to build our self-identity. A story that is a window allows you to view someone else's experience or culture. A story that is a bridge allows readers to think deeply, speak up for change, and take action in the community. As teachers, it is our responsibility to have a solid understanding of each of our students, their culture, and their values. Through the exploration of diverse children and adolescent literature we will explore how quality literature can be used to explore numerous topics that can be adapted to your own classroom. At the conclusion of this course, you will have a suggested resource list and instructional frameworks that are ready to implement with your students. This course is aligned to the Massachusetts State Frameworks. This course is aligned to the Massachusetts Curriculum Frameworks.