



## **Graduate Course Description Form**

**Course Number:** IGC 701

**Course Name:** Rethinking Equitable and Inclusive PreK-12 Classrooms

**Instructor:** Jennifer Tarpey

**Credits Earned:** 3 Graduate Credits / 67.5 PDPs (for courses completed before June 8, 2025) or 22.5 PDPs (for courses completed on or after June 8, 2025)

**Credits Issued By:** Gordon College

**Course Fee:** \$675 (\$575 for early bird registration)

### **Course Description:**

Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classroom dives deep into what works and what needs to be improved in special education practices. Authors Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener explore five obstacles in special education and how all educators can help address these challenges and find solutions that benefit our students. During this course, you will be asked to reflect on the current practices at your school or district. At the conclusion of this course, you will have ideas on how to begin to implement systematic changes to create a school community that students deserve. This course is aligned to the Massachusetts State Frameworks.

**The Denty Connection, LLC.**

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