



Graduate Course Description Form

Course Number: IGC 715

Course Name: From Fluency to Proficiency: Transforming World Language Instruction in Massachusetts

Instructor: TBD

Credits Earned: 3 Graduate Credits / 67.5 PDPs (for courses completed before June 8, 2025) or 22.5 PDPs (for courses completed on or after June 8, 2025)

Credits Issued By: Gordon College

Course Fee: \$675 (\$575 for early bird registration)

Course Description:

This course equips Massachusetts PreK–12 world language educators with the instructional practices, assessment tools, and curriculum knowledge to shift from grammar-based to proficiency-based instruction aligned to the Massachusetts 2021 World Languages Curriculum Framework and ACTFL standards. Participants develop communicative tasks, implement Can-Do Statements, and build culturally sustaining world language learning environments. This course is aligned to the Massachusetts World Languages Curriculum Framework.

Learning Outcomes:

1. Apply the Massachusetts 2021 World Languages Curriculum Framework and ACTFL proficiency guidelines to curriculum planning and lesson design.
2. Design communicative tasks and performance assessments that target interpretive, interpersonal, and presentational modes of communication.
3. Use ACTFL Can-Do Statements to set proficiency targets, assess student progress, and differentiate instruction.
4. Integrate culturally sustaining practices and authentic materials into world language instruction for diverse learners.
5. Develop a standards-aligned unit of instruction that demonstrates the shift from grammar-based to proficiency-based teaching.

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