

Graduate Course Description Form

Course Number: IGC 625

Course Name: Using SEI, ESL, & Special Education Strategies & Best Practices to Build Curriculum for English Language Learners

Instructor: Tania Manning

Credits Earned: 3 Graduate Credits, which equates to:

- 67.5 PDPs (courses taken prior to June 8, 2026)
- 22.5 PDPs (courses taken after June 8, 2026)

Credits Issued By: Gordon College

Course Fee: \$675 (\$625 with early registration)

Course Description:

This course may be used for SEI and SPED PDPs required for recertification. Please note this is not an SEI endorsement course. This course is designed to provide educators the skills to effectively design differentiated content-area instruction to address students varied linguistic needs. Educators will understand how to use the World-Class Instructional Design and Assessment (WIDA) as a tool to build curriculum objectives, as well as adjust instruction to scaffold students' levels of language proficiency. Using SEI, ESL, and SPED best practices, educators will build instruction that encompasses each aspect of the lesson plan, including: preparation, building background, comprehensible input, strategies, interaction, practice and application, delivery, and assessment. Participants will reflect on the four language domains (listening, speaking, reading, and writing) and understand fundamental principles regarding language development to support the academic success of all students. This course is aligned to the Massachusetts Curriculum Frameworks.