

Graduate Course Description Form

Course Number: IGC 710

Course Name: See It Early, Reach Them Now: MTSS & Literacy Intervention for K-5

Instructor: Casey Rekowski

Credits Earned: 3 Graduate Credits, which equates to:

- 67.5 PDPs (courses taken prior to June 8, 2026)
- 22.5 PDPs (courses taken after June 8, 2026)

Credits Issued By: Gordon College

Course Fee: \$675 (\$625 with early registration discount)

Course Description:

Massachusetts requires universal early literacy screening for all K-3 students, yet many educators have not had substantive training in interpreting screening data or designing tiered responses. This course builds expertise in the complete data-to-instruction cycle: screening, data analysis, Tier 1/2/3 intervention design, progress monitoring, and adjustment. Aligned to the Mass Literacy Guide MTSS Blueprint, the MA Dyslexia Guidelines, and DESE's Early Literacy Screening Guidance. This course is aligned to the Massachusetts Curriculum Frameworks.

Learning Outcomes:

1. Administer and interpret DESE-approved universal literacy screening tools for K-3 students, including identifying students at risk for dyslexia.
2. Design evidence-based Tier 2 small-group intervention plans aligned to the Mass Literacy Guide MTSS Blueprint.
3. Use progress monitoring data to evaluate intervention effectiveness and make data-informed adjustments to instruction.
4. Collaborate effectively in a data team or PLT to analyze screening results and coordinate tiered support.
5. Communicate screening results and intervention plans clearly and sensitively to families.