



Graduate Course Description Form

Course Number: IGC 685

Course Name: Using SEI, ESL, & Special Education Strategies & Best Practices to Build Curriculum for English Language Learners, Part 2

Instructor: Tania Manning

Credits Earned: 3 Graduate Credits / 67.5 PDPs (for courses completed before June 8, 2025) or 22.5 PDPs (for courses completed on or after June 8, 2025)

Credits Issued By: Gordon College

Course Fee: \$675 (\$575 for early bird registration)

Course Description:

This course may be used for SEI and SPED PDPs required for recertification. Please note this is not a SEI endorsement course. Pre-requisite: Using SEI, ESL, & Special Education Strategies & Best Practices to Build Curriculum for English Language Learners. Building on the strategies taught in Part 1, this course is designed to provide teachers advanced skills to effectively design differentiated content-area instruction to address students' varied linguistic needs. Teachers will understand how to use the World Class Instructional Design (WIDA) as a tool to build curriculum objectives, as well as adjust instruction to scaffold students' levels of language proficiency. Using SEI, ESL, and SPED best practices, teachers will build instruction that encompasses each aspect of the lesson plan, including: preparation, building background, comprehensible input, strategies, interaction, practice and application, delivery, and assessment. Teachers will reflect on the four language domains (listening, speaking, reading, and writing) and understand fundamental principles regarding language development to support the academic success of all students. This class is aligned to the Massachusetts State Frameworks.

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