

Graduate Course Description Form

Course Number:	IGC 719
Course Name:	Credibility & Control: Classroom Management for Secondary Educators
Credits Earned:	3 Graduate Credits / 67.5 PDPs
Credits Issued By:	Gordon College
Course Fee:	\$675 (\$625 with early registration discount)

Course Description:

This course addresses the distinctive classroom management challenges facing Massachusetts grades 6-12 educators, where adolescent development, content-area identity, and teacher credibility intersect. Participants develop management strategies grounded in adolescent brain research, examine the role of relationship and relevance in secondary engagement, and build a management toolkit specifically designed for the secondary context. This course is aligned to the Massachusetts Educator Evaluation Framework.

Learning Outcomes:

1. Apply knowledge of adolescent brain development to design classroom structures that support self-regulation and engagement.
2. Establish teacher credibility and relational authority with adolescent learners through research-based practices.
3. Develop content-area-specific engagement strategies that reduce off-task behavior and increase academic motivation.
4. Address common secondary classroom management challenges, including chronic tardiness, phone use, and academic avoidance, with proactive strategies.
5. Create a secondary classroom management plan that reflects your content area, student population, and professional identity.