

## **Graduate Course Description Form**

<b>Course Number:</b>	IGC 718
<b>Course Name:</b>	Beyond Consequences: A Restorative Approach to School Discipline
<b>Credits Earned:</b>	3 Graduate Credits / 67.5 PDPs
<b>Credits Issued By:</b>	Gordon College
<b>Course Fee:</b>	\$675 (\$625 with early registration discount)

### **Course Description:**

This course equips Massachusetts educators with the theory, skills, and practical tools to implement restorative practices as an alternative or complement to traditional punitive discipline. Participants learn to facilitate restorative circles, conduct restorative conversations following harm, analyze equity implications of discipline data, and build the school culture conditions that make restoration possible. This course is aligned to the Massachusetts Educator Evaluation Framework and the Massachusetts tiered systems of support framework.

### **Learning Outcomes:**

1. Facilitate proactive community-building circles that establish trust and shared values as a foundation for restorative discipline.
2. Lead restorative conversations following harm using a structured protocol that centers accountability and relationship repair.
3. Analyze school and classroom discipline data through an equity lens to identify disproportionality and systemic patterns.
4. Design a restorative response plan for common disciplinary scenarios in your school or grade-level context.
5. Distinguish between restorative and punitive discipline philosophies and articulate the research base for restorative approaches.