



## **Graduate Course Description Form**

**Course Number:** IGC 725

**Course Name:** The Intentional Educator: Designing Blended & Online Learning with Purpose

**Instructor:** TBD

**Credits Earned:** 3 Graduate Credits / 67.5 PDPs (for courses completed before June 8, 2025) or 22.5 PDPs (for courses completed on or after June 8, 2025)

**Credits Issued By:** Gordon College

**Course Fee:** \$675 (\$575 for early bird registration)

### **Course Description:**

This course equips Massachusetts educators with the instructional design principles, technical skills, and pedagogical frameworks needed to design and facilitate high-quality blended and online learning experiences. Drawing on Universal Design for Learning (UDL), Community of Inquiry theory, and DESE's guidance on equitable hybrid instruction, participants design a complete blended or online unit and develop strategies for student engagement, feedback, and community-building in digital environments. This course is aligned to the Massachusetts Digital Literacy and Computer Science Curriculum Framework.

### **Learning Outcomes:**

1. Apply Universal Design for Learning principles to blended and online course design to ensure accessibility and equity for all learners.
2. Select and sequence synchronous and asynchronous learning experiences using the Community of Inquiry framework.
3. Design effective online discussion protocols, feedback systems, and assessment strategies that build community and maintain rigor in digital environments.
4. Evaluate blended and online learning platforms for accessibility, equity, and alignment to instructional goals.
5. Develop a complete blended or online instructional unit aligned to Massachusetts curriculum frameworks.

**The Denty Connection, LLC.**

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