

Graduate Course Description Form

Course Number: IGC 697

Course Name: Addressing Implicit Bias in the K-12 Classroom

Instructor: Casey Rekowski

Credits Earned: 3 Graduate Credits, which equates to:

- 67.5 PDPs (courses taken prior to June 8, 2026)
- 22.5 PDPs (courses taken after June 8, 2026)

Credits Issued By: Gordon College

Course Fee: \$675 (\$625 with early registration)

Course Description:

As defined by Merriam Webster, implicit bias is “a bias or prejudice that is present but not consciously held or recognized.” Implicit bias is learned from the messages, attitudes, and stereotypes of our daily lives. We can learn how and teach our students how to “debias” what stereotypes and prejudices media and culture makers have continued to perpetuate in news and popular culture. Most of our decisions and actions occur without our conscious thoughts. There are hundreds of biases being made by your students before they enter your class, during your instruction and once they leave your classroom. Knowing how implicit biases affect our everyday behavior and those of our students can help us become the agents who foster a healthy & safe environment where students feel comfortable having discussions about bias. This course will help you find ways to address biases in your teaching practice and help encourage mindfulness of the risks of implicit bias as well as establishing procedures that can help us avoid acting according to biases that are contrary to our conscious values and beliefs. This class is aligned to the Massachusetts State Frameworks. This course is aligned to the Massachusetts Curriculum Frameworks.