

Graduate Course Description Form

Course Number: IGC 715

Course Name: From Fluency to Proficiency: Transforming World Language Instruction in Massachusetts

Instructor: Casey Rekowski

Credits Earned: 3 Graduate Credits, which equates to:

- 67.5 PDPs (courses taken prior to June 8, 2026)
- 22.5 PDPs (courses taken after June 8, 2026)

Credits Issued By: Gordon College

Course Fee: \$675 (\$625 with early registration discount)

Course Description:

This course equips Massachusetts PreK-12 world language educators to align their instruction and assessment to the Massachusetts World Languages Curriculum Framework and the ACTFL Proficiency Guidelines. Participants develop proficiency-based units and assessments, rethink traditional grading practices, and explore pathways to the Massachusetts Seal of Biliteracy. This course is aligned to the Massachusetts Curriculum Frameworks.

Learning Outcomes:

1. Align world language instruction and assessment to the Massachusetts World Languages Curriculum Framework and ACTFL Proficiency Guidelines.
2. Design proficiency-based units and performance assessments that authentically measure communicative competence.
3. Implement communicative language teaching strategies that maximize target language use in the classroom.
4. Evaluate student work against ACTFL proficiency descriptors and provide feedback that moves learners toward the next proficiency level.
5. Develop a roadmap for supporting students in achieving the Massachusetts Seal of Biliteracy.